

An introduction to Mbaham

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Agenda

- 1 Initial overview
- 2 Field report
- 3 10-minute grammar sketch
- 4 Conclusions and perspectives





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Mbaham

- Non-Austronesian ('Papuan') language in West Papua
- Fewer than 1,000 speakers
- Definitely endangered, despite high prestige (Cottet 2015: 16–22)



Figure 1: Indonesia (© OCHA)

Earlier work

- Grammar sketches: Flassy et al. (1984) and Flassy (2002)
- Descriptions of phonology: Flassy et al. (1987) and Cottet (2015) (different dialects)
- BA theses on individual features: Husin (2009), Dabamona (2011), Mozes (2011), Yulianingrum (2012)
- Comparative work: Usher & Schapper (2018) and Usher & Schapper (2022)

Classification I

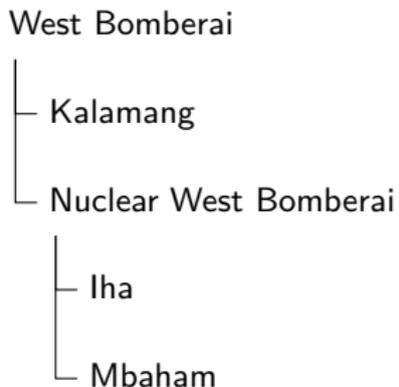


Figure 2: Affiliation according to Glottolog

Classification II

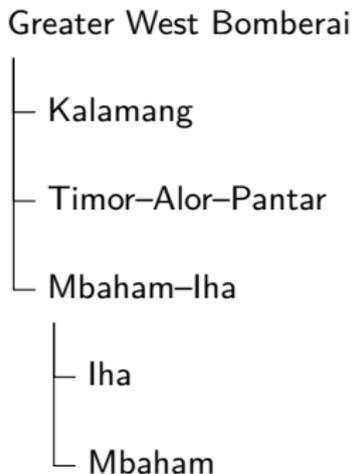


Figure 3: Affiliation according to Usher & Schapper (2022)



Figure 4: Non-Austronesian languages of Papua and neighbouring islands
(© Kwamikagami | CC-BY-SA-3.0)

'Mapping Bomberai'

- Research project at UU, 2024–26 (PI: Eline Visser)
- Documentation of ten Bomberai languages (plus one on the Bird's Head)
- Funded by the Wenner-Gren Foundations

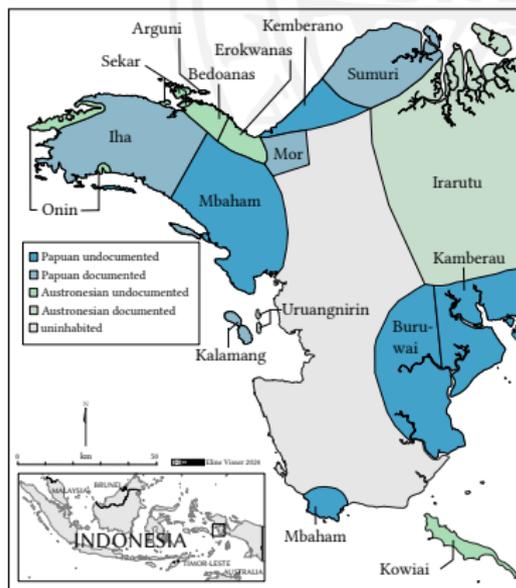


Figure 5: Languages of the Bomberai peninsula (© Eline Visser)

Mbaham area

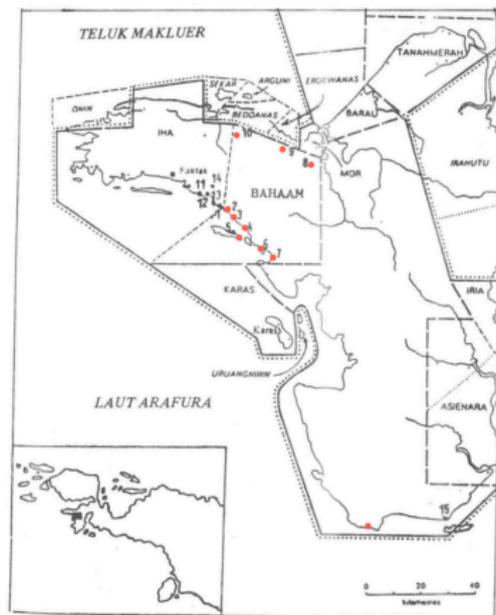


Figure 6: Mbaham-speaking villages according to Flassy et al. (1987: xvii)



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Survey trip

- First survey trip in December 2025 (rainy season)
- Based in Fakfak and Kokas with trips to the villages Urat (3 days), Sanggram (1 day), Saharei (2 days), and Kinam (1 day)
- Longer field trip planned for 2026 (dry season)



Low tide in Urat (own photo, 5 Dec 2025)



Animal life (own photo, 7 Dec 2025)



Journey from Urat to Fakfak (own photo, 7 Dec 2025)



Sunset in Kokas (own photo, 18 Dec 2025)

Challenges



- Managing expectations
- Different conceptions of time
- Weather conditions
- Linguistic ideology: Mbaham as an 'ancestral' language

Corpus at the moment

- Own documentation (video/audio) c. 6 hrs (c. 5 transcribed)
 - Translations from Indonesian to Mbaham (questionnaires on TAME and basic morphosyntax)
 - Stimulus-based elicitation (pear film and *caused accompanied motion* task)
 - A few free conversations (not analysed yet)
- Own written notes (c. 50 pp.)
- One audio recording from Eline Visser (EV)
- Supplemented with earlier work (Flassy et al. 1984, 1987, Cottet 2015)



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Phonology overview: consonants

Table 1: Consonant phonemes

| | bilabial | alveolar | palatal | velar | labiovelar | glottal |
|--------------------|----------------|----------------|-------------------|----------------|-----------------------------|---------|
| plosive | p b | t d | (c ʃ) | k g | k ^w | |
| prenas. pl. | ^m b | ⁿ d | (^ɲ ʃ) | ^ŋ g | ^ŋ g ^w | |
| nasal | m | n | | ŋ | | |
| tap | | r | | | | |
| fricative | | s | | | | h |
| approx. lateral | | l | j | | w | |

Phonology overview: vowels

Table 2: Vowel phonemes

| | front | back |
|------|-------|------|
| high | i | u |
| mid | e | o |
| low | | a |

Grammar overview

- Constituent order: S/A (P/Obl) Pred
- Marking on the predicate: tense, aspect, mood, polarity, valency, person, number ...
- No case marking of S/A/P, but postnominal clitics marking oblique relations and information structure
- Complex noun phrase and frequent use of compounding

Constituent order

- (1) *meyá unggwá wówgas=tawa cégas nawá=weyt*
child DEM.DIST spoon=INS food consume=DECL(?)
'The child is eating with a spoon' (elic.)

Some predicate morphology

- Tense: recent tense, (remote) past, future...?
- Aspect: progressive, completive, habitual...?
- Mood: declarative (?), imperative, desiderative, debitive...?
- Polarity: negative
- Valency: caused accompanied motion...?
- TAM markers index S/A argument; a few verbs have suppletive plural stems (e.g. SG *wes-* ~ PL *wuru-* 'go')

Aspect (and mood?) marking

- (2) *andú mák paré-yendatmeyen*
1SG language speak-1SG.PROG.(DECL?)
'I am speaking' (EV)
- (3) *undú wirík mák paré-yapapmeyap*
1PL two language speak-1PL.PROG.(DECL?)
'The two of us are speaking' (EV)

Predicate fusion

- (4) *kópi yawí tuwá-yap kwáw wérye=ninggye ... wéh-a*
coffee still EXIST-? 3SG go_buy=NEG go-GER(?)
iryé=ninggye
buy=NEG
'There is still coffee; s/he doesn't go to the store to buy'
(elic.)

Unclear morpheme boundaries

- (5) *andú kande-yagówatapmeyen*
1SG know-1SG.DES(?).DECL(?)
'I want to know' (elic.)



Postnominal clitics

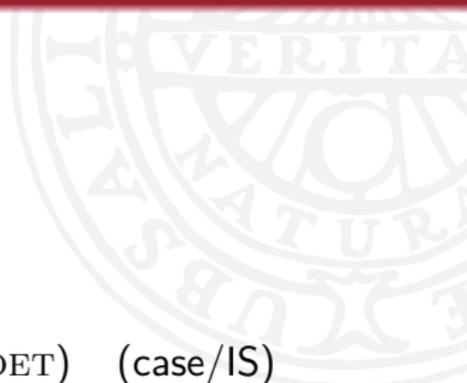
Table 3: Postnominal clitics

| Function | Form |
|-----------|-------------------------|
| BENEF | = <i>kahin</i> |
| LOC1/ALL | =(<i>a</i>) <i>n</i> |
| LOC2 | = <i>ngga</i> |
| INS/ABL | = <i>Cawa</i> |
| COM/'and' | = <i>nggun</i> |
| 'or' | =(<i>y</i>) <i>em</i> |
| 'only' | = <i>yowm</i> |
| focus? | = <i>m</i> |
| topic? | = <i>hin</i> |

Locative clitics

- (6) *munggwó yawí wiryá=n téyt*
banana still tree=LOC1 EXIST
'There are bananas on the tree' (elic.)
- (7) *munggwó wiryá=ngga nonówmya*
banana tree=LOC2 NEG.EXIST
'There are no bananas on the tree' (elic.)

Noun phrase structure



(POSS) N (MOD) (CL) (NUM) (DET) (case/IS)

Noun phrase structure

- (8) *kam=nggén* *kwye=rik=mó=nggun*
3SG.POSS=jerrycan CL[INAN]=two=DEM=COM
'with his two jerrycans' (CAM task)

Noun phrase structure

- (9) *tam=bárang=mo rúsak*
2SG.POSS=thing=DEM break
'your thing is going to break' (free discourse)

Classifiers

Table 4: Classifiers (known so far)

| Function | Form | Function | Form |
|----------|---------------|------------|-----------------|
| ANIM | <i>ow=</i> | transport | <i>mur=</i> |
| INAN | <i>kwe=</i> | seat/rest | <i>tinggye=</i> |
| round | <i>ku=</i> | container? | <i>cem=</i> |
| string | <i>tur=</i> | container? | <i>mir=</i> |
| cluster | <i>wis=</i> | 'house' | <i>nggis=</i> |
| flat | <i>twe=</i> | 'garden' | <i>man=</i> |
| long | <i>pihik=</i> | 'day' | <i>kis=</i> |
| surface | <i>puon=</i> | 'year'? | <i>keh=</i> |

String classifier *tur=*

- (10) *meyá namíher kameyákameya umwó kam=séyr*
child male little DEM 3SG.POSS=fish
túr=kono=nggun wés=weyt
CL[string]=one=COM walk.SG=DECL(?)
'This little boy is walking with a string of fish' (CAM task)



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Conclusions

- Mbaham still insufficiently documented; grammar only poorly understood
 - Especially ‘predicate complex’ and clause combining
- Many features in common with other languages of the area – but apparently sociolinguistically unique

Perspectives

- Next field trip planned for dry season 2026 – biggest priorities predicate morphology and transcribed narratives
- Longer term: complex clauses and survey of dialectal diversity
 - Dialectal differences are salient but probably relatively recent
- Greater West Bomberai (Usher & Schapper 2022) possibly first link between ‘mainland’ and ‘outlier’ Papuan languages
 - Great prospects for comparative work

References I

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