

From possibility to preference

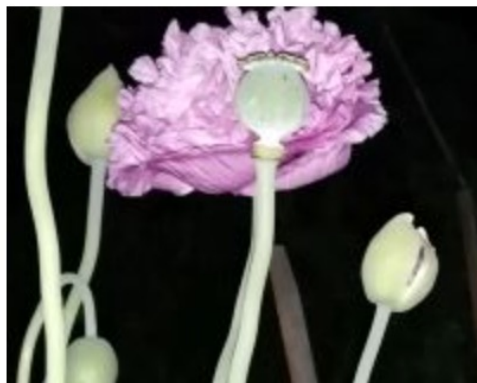
The history of Danish *gide* 'be able to, feel like'

Sune Gregersen
University of Copenhagen/Kiel

Expressions of modality in Germanic
Humboldt University, 15 Sept 2022

UNIVERSITY OF COPENHAGEN





Postmodality and the life cycles of modal expressions

2-3 Jun 2022 Caen (France)



Login



MAIN MENU

Home

Call for papers

Scientific Committee

Program

Abstracts

HELP

HOME

Postmodality and the life cycles of modal expressions

2-3 June 2022

Maison de la Recherche en Sciences Humaines (MRSH), University of Caen Normandy

This conference focusses on the late stages in the evolution of modal items, namely the transition from modal to postmodal domain, demodalization, the internal structure of the postmodal category and the possible remodalization cycles.

Modality's semantic map 111

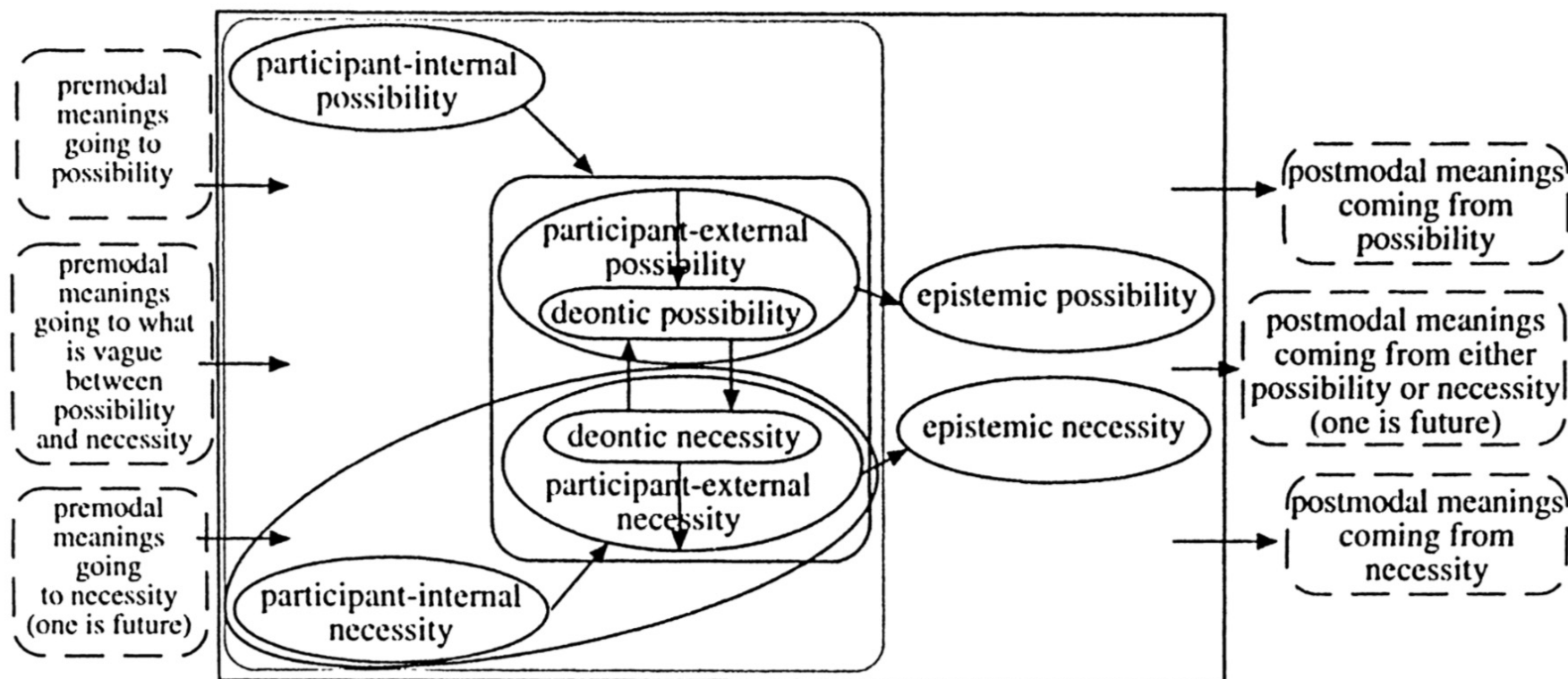


Figure 19. *Modality's semantic map*

van der Auwera &
Plungian (1998)

Outline

1. Background on *gide*
2. Corpus and analytical categories
3. Discussion of findings
4. Conclusions

1. Background on *gide*

Present-day Danish *gide*

- Present-day Danish *gide* ['ki:ʁ] + INF expresses the preference or inclination of the subject referent ('feel like', 'bother to'):

(1) *Jeg **gider** ikke læse lingvistik i_dag.*
I GIDE.PRS not read.INF linguistics today
'I don't feel like studying linguistics today.' (Brandt 1999: 48)

Present-day Danish *gide*

- Present-day Danish *gide* ['ki:ʁ] + INF expresses the preference or inclination of the subject referent ('feel like', 'bother to'):

(2) *Egentlig er det da også beundringsværdigt, at nogen*
 in_fact is it after_all also admirable COMP someone

gider *prøve at skabe lidt harmoni i verden*
 GIDE.PRS try.INF to create.INF a_little harmony in world.DEF

'In fact it is also quite admirable that someone bothers to try to create a little harmony in the world.' (KorpusDK 1991)

Meaning of *gide*

- The meaning of *gide* has been described in different ways.
- As modal:
 - Brandt (1999): "inclination", a subtype of dynamic modality
 - Boye (2002): "agonist-internal force" modality
 - Westergaard (2020): "volitive" modality

Meaning of *gide*

- The meaning of *gide* has been described in different ways.
- As modal:
 - Brandt (1999): “inclination”, a subtype of dynamic modality
 - Boye (2002): “agonist-internal force” modality
 - Westergaard (2020): “volitive” modality
- As non-modal:
 - van der Auwera et al. (2009: 288): “non-modal – and postmodal – participant-internal” meaning
 - Vikner & Thráinsson (1995: 54): non-modal because no epistemic uses
 - Hansen & Heltoft (2011: 765, 780, 1426–27): auxiliary, but not a modal

Meaning of *gide*

- The meaning of *gide* has been described in different ways.
- As modal:
 - Brandt (1999): "inclination", a subtype of dynamic modality
 - Boye (2002): "agonist-internal force" modality
 - Westergaard (2020): "volitive" modality
- As non-modal:
 - van der Auwera et al. (2009: 288): "non-modal – and postmodal – participant-internal" meaning
 - Vikner & Thráinsson (1995: 54): non-modal because no epistemic uses
 - Hansen & Heltoft (2011: 765, 780, 1426–27): auxiliary, but not a modal
- Of course dependent on definition of 'modality'
 - Compare e.g. van der Auwera & Plungian (1998) and Narrog (2012)

gide 'feel like' ≠ *ville* 'want to'

- Note that the meaning of *gide* is distinct from that of *ville* 'want to':

(3) *Jeg ville gerne være præst, men jeg gad ikke*
I want.PST gladly be.INF pastor but I GIDE.PST not
tage den uddannelse.
take.INF that education

'I would like to be a pastor, but I couldn't be bothered to take that education [i.e. theology].' (BT.dk, article from 2002)

Early history of *gide*

- Earliest (inferred) meaning 'get'
 - Found in Old Icelandic cognate *geta* (ONP, s.v. ²*geta* vb.)
 - Preserved in English loanword *get* (OED, s.v. *get* v.)

Early history of *gide*

- Earliest (inferred) meaning 'get'
 - Found in Old Icelandic cognate *geta* (ONP, s.v. ²*geta* vb.)
 - Preserved in English loanword *get* (OED, s.v. *get* v.)
- Middle Danish sources: *getæ/gitæ* + PTCP 'be able to':

(4) *Thæt dugh(æ) oc thæm th(æ) æi **gitæ** souæt*
 that benefits also them REL not GIDE.PRS.PL sleep.PTCP
 'This [i.e. poppy seeds] also benefits people who cannot sleep.'
 (tekstnet.dk, HarpS. 39^v, c. 1300)

Gide as an acquisitive modal

- According to van der Auwera et al. (2009), *gide* changed from 'get' to participant-internal possibility ('be able to') to inclination ('feel like')
 - "the extant literature [...] strongly suggests that its early possibility use was participant-internal. Here then it was a 'get' verb that never developed a participant-external possibility sense and later even dropped the participant-internal possibility sense, leaving only the non-modal – and postmodal – participant-internal sense" (van der Auwera et al. 2009: 288)

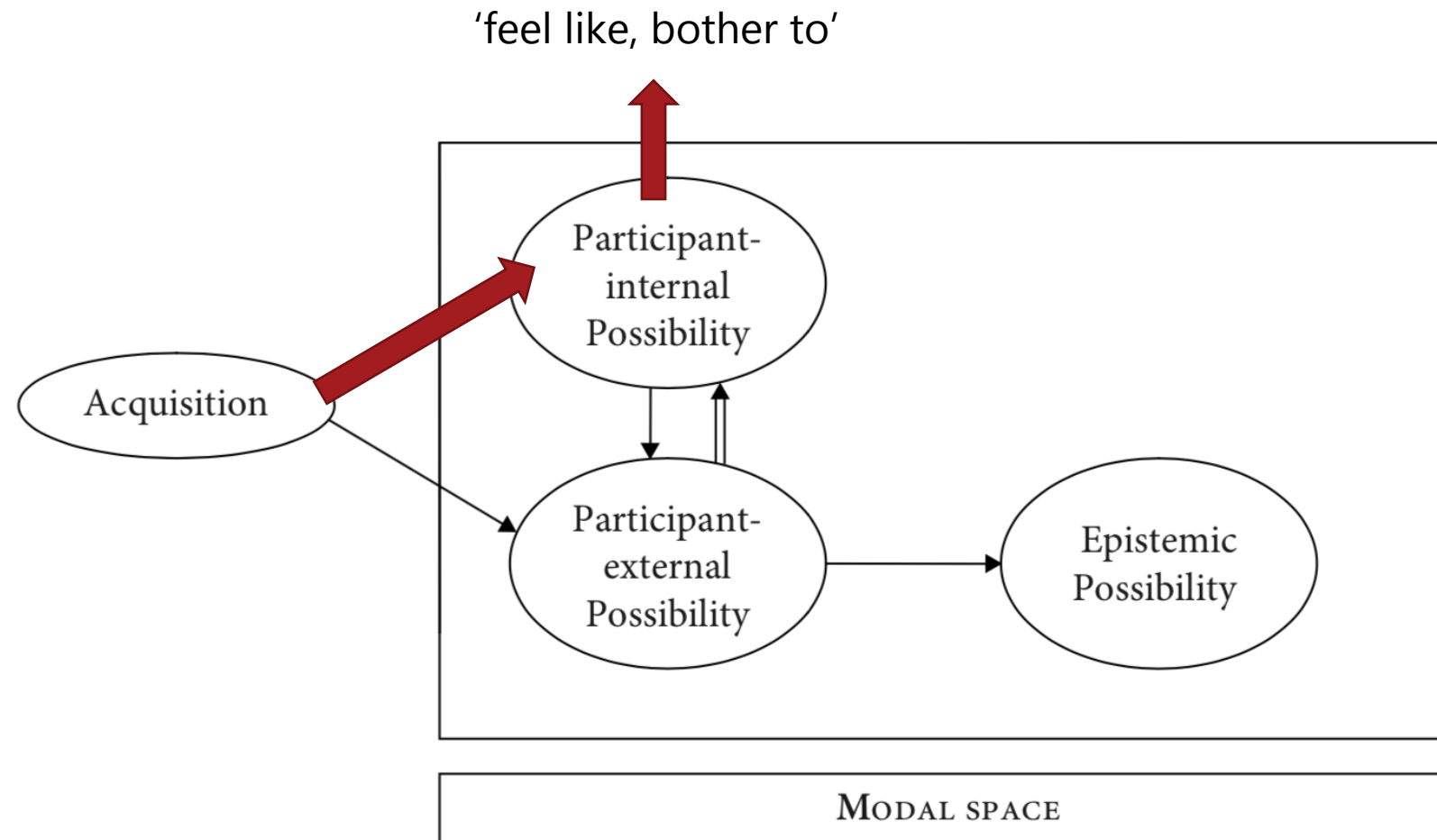
Gide as an acquisitive modal

- According to van der Auwera et al. (2009), *gide* changed from 'get' to participant-internal possibility ('be able to') to inclination ('feel like')
 - "the extant literature [...] strongly suggests that its early possibility use was participant-internal. Here then it was a 'get' verb that never developed a participant-external possibility sense and later even dropped the participant-internal possibility sense, leaving only the non-modal – and postmodal – participant-internal sense" (van der Auwera et al. 2009: 288)
- However, this is more a hypothesis than a conclusion, and as the authors note, "we need detailed historical work to answer the question about the direction of the development" (ibid.)

Gide as an acquisitive modal

- According to van der Auwera et al. (2009), *gide* changed from 'get' to participant-internal possibility ('be able to') to inclination ('feel like')
 - "the extant literature [...] strongly suggests that its early possibility use was participant-internal. Here then it was a 'get' verb that never developed a participant-external possibility sense and later even dropped the participant-internal possibility sense, leaving only the non-modal – and postmodal – participant-internal sense" (van der Auwera et al. 2009: 288)
- However, this is more a hypothesis than a conclusion, and as the authors note, "we need detailed historical work to answer the question about the direction of the development" (ibid.)
- Main question: **How did the present-day meaning of *gide* develop out of its earlier possibility meaning?**

Development of *gide* (initial hypothesis)



Based on Map 10 in
van der Auwera et al.
(2009: 293)

2. Corpus and analytical categories

Corpus and analysis

- Custom-made corpus from different sources, covering c. 1300–2000.
 - Major sources tekstnet.dk (c. 1300–1515), renæssancesprog.dk (c. 1515–1700), *Archive of Danish Literature* (ADL, c. 1700–), KorpusDK (c. 2000)
- Searched for possible spelling variants of *gide* and exported concordances to spreadsheets.

Corpus and analysis

- Caveat: *gide* is not a high-frequency item, so relatively few examples analyzed per period.
 - But enough to identify possible bridging contexts in the relevant period.

Time period	Years	Wordcount (appr.)	Examples
Early Middle Danish	c. 1300–1400	100,000	32
Late Middle Danish	c. 1400–1525	355,000	66
Early Modern Danish	c. 1525–1700	500,000 (+ Bible, 900,000 w.)	69
Late Modern Danish	c. 1700–1850	689,000	59
Recent Danish	c. 1850–2000	732,000 (+ KorpusDK)	56
			282

Annotation

- Annotated for various features, including clause type, tense, subject, negation, form and meaning of complement, meaning of *gide*, etc.
- Most important here:
 - MEANING OF *GIDE*: possibility (internal/external), preference, or ambiguous
 - FORM OF COMPLEMENT: infinitive, participle, or other (e.g. elliptical)

3	, strakte sig, med Skove og Marker, længer, end hun kunde øine. Der var saa meget hun	gad vide, men Søstrene vidste ikke at give Svar paa Alt, derfor spurgte hun den gamle Bedstemoder	andersen-eventyr	gad	PST	vide	INF	KNOW	SUB-REL	hun	–	–	PREF
4	egen Pose og arbeidede med de tomme Væve, og det til langt ud paa Natten. »Nu	gad jeg dog nok vide, hvor vidt de ere med Tøiet!« tænkte Keiseren, men han var ordenligt	andersen-eventyr	gad	PST	vide	INF	KNOW	DECL	jeg	–	dog nok	PREF
5	ud med Sproget. Hvad mon vel i det næste Aar vil skee? Hvad mærkeligt? Ja, jeg	gad gjerne see Min egen Skjæbne, Kunstens, Land og Riges, Men Bedstemoder vil, sligt skal ei siges.	andersen-eventyr	gad	PST	see	INF	SEE	DECL	jeg	–	gjerne	PREF

3. Discussion of findings

Semantic development

Time period	Years	POSS	AMBIG	PREF	TOTAL
Early Middle Danish	c. 1300–1400	32	–	–	32
Late Middle Danish	c. 1400–1525	66	–	–	66
Early Modern Danish	c. 1525–1700	42	12	15	69
Late Modern Danish	c. 1700–1850	2	3	54	59
Recent Danish	c. 1850–2000	–	–	56	56

Semantic development

Time period	Years	POSS	AMBIG	PREF	TOTAL
Early Middle Danish	c. 1300–1400	32	–	–	32
Late Middle Danish	c. 1400–1525	66	–	–	66
Early Modern Danish	c. 1525–1700	42	12	15	69
Late Modern Danish	c. 1700–1850	2	3	54	59
Recent Danish	c. 1850–2000	–	–	56	56

Change in 17th century

- Switch from possibility to preference in the period c. 1600–1700 (at least in Copenhagen)

(5) ***Gider*** *hand icke gaaet allene ...*

GIDE.PRS he not walk.PTCP alone

‘If he [the sick man] is not able to walk on his own ...’ (tekstnet.dk,
Henrick Smids Lægebog, 1577)

Change in 17th century

- Switch from possibility to preference in the period c. 1600–1700 (at least in Copenhagen)

(5) ***Gider*** *hand icke gaaet allene ...*

GIDE.PRS he not walk.PTCP alone

'If he [the sick man] is not able to walk on his own ...' (tekstnet.dk, *Henrick Smids Lægebog*, 1577)

(6) *Ieg* ***gad*** *icke holdt samtale med hender*

I GIDE.PST not hold.PTCP conversation with her

'I couldn't be bothered to converse with her' (renæssancesprog.dk, *Jammers Minde*, 1674)

Change in 17th century

- Switch from possibility to preference in the period c. 1600–1700 (at least in Copenhagen)

Also in Swedish – but already in 16th century? (SAOB, s.v. *gitta*, senses 2 and 3)

(5) ***Gider*** *hand icke gaaet allene ...*
 GIDE.PRS he not walk.PTCP alone

'If he [the sick man] is not able to walk on his own ...' (tekstnet.dk, *Henrick Smids Lægebog*, 1577)

(6) *Ieg **gad** icke holdt samtale med hender*
 I GIDE.PST not hold.PTCP conversation with her

'I couldn't be bothered to converse with her' (renæssancesprog.dk, *Jammers Minde*, 1674)

Observation 1: context of change

- Context of change: participant-internal possibility (ability) due to current constitution or condition (e.g. stamina or appetite)

(7) *da satte det aff med sin appetit oc*
then set.PST it off with REFL.POSS appetite and

gad *icke fortæret synderligt*
GIDE.PST not consume.PTCP significant.N

'... then it [a sick child] lost its appetite and could not [would not?] eat much' (Vonsild Parish Register, 1689)

Observation 2: 'contingent' ability

- Apparently *gide* never expressed 'general' participant-internal possibility – always ability CONTINGENT on some other factor (health, stamina, appetite...)

(8) *Øynene tyngis saa at hun nøye **gider** oplat dem*
eyes.DEF weigh.PASS so COMP she hardly GIDE.PRS open.PTCP them

'The eyes become so heavy that she is hardly able to open them'
(tekstnet.dk, *Henrick Smids Lægebog*, 1577)

Observation 2: 'contingent' ability

- Apparently *gide* never expressed 'general' participant-internal possibility – always ability CONTINGENT on some other factor (health, stamina, appetite...)

(8) *Øynene tyngis saa at hun nøye **gider** oplat dem*
 eyes.DEF weigh.PASS so COMP she hardly GIDE.PRS open.PTCP them

'The eyes become so heavy that she is hardly able to open them'
 (tekstnet.dk, *Henrick Smids Lægebog*, 1577)

(9) ... *saa ilde tillpaß, at de **gide** iche siunget*
 so poorly constituted COMP they GIDE.PRS.PL not sing.PTCP

'[Parishioners who are] so poorly constituted that they cannot sing'
 (tekstnet.dk, *Palladius' Visitatsbog*, 1543)

Icelandic *geta*

- Parallel in Icelandic cognate *geta* in (10), described as 'temporary' by Thráinsson & Vikner (1995: 85)?
 - But what about (11) from Thráinsson (2019: 629)?

(10) *Jón kann að synda en hann getur ekki synt núna.*
J. can to swim.INF but he GETA.3SG not swim.PTCP now
'John knows how to swim but cannot swim now.'

Icelandic *geta*

- Parallel in Icelandic cognate *geta* in (10), described as ‘temporary’ by Thráinsson & Vikner (1995: 85)?
 - But what about (11) from Thráinsson (2019: 629)?

(10) *Jón kann að synda en hann getur ekki synt núna.*
J. can to swim.INF but he GETA.3SG not swim.PTCP now

‘John knows how to swim but cannot swim now.’

(11) *Hún getur ekki talað dönsku.*
she GETA.3SG not speak.PTCP Danish

‘She cannot speak Danish’ [= does not know how to]

Observation 3: participant-**external** possibility

- Note: in the Early Middle Danish texts (c. 1300–1400), almost all examples are participant-external (*pace* van der Auwera et al. 2009)
 - Does this meaning develop before contingent participant-internal possibility, or are the high figures c. 1300–1400 due to genre effects? More research needed.

(12) *brytær man skip þa ma hans kost aldrih uare*
 wreck.PRS man ship then may his goods never be.INF

*urak e mæþæn han **gitær** sialfær burhit*
 wreckage ever while he GIDE.PRS self salvage.PTCP

‘If someone is shipwrecked, his possessions may not be [considered] wreckage as long as he himself is able to salvage [them]’ (tekstnet.dk, Scanian Law, c. 1300)

Types of possibility, 1300–1700

Time period	Years	INTERNAL	AMBIG	EXTERNAL
Early Middle Danish	c. 1300–1400	4	1	27
Late Middle Danish	c. 1400–1525	57	14	5
Early Modern Danish	c. 1525–1700	38	4	–



Diachronic change from participant-external
to contingent participant-internal possibility?

Types of possibility, 1300–1700

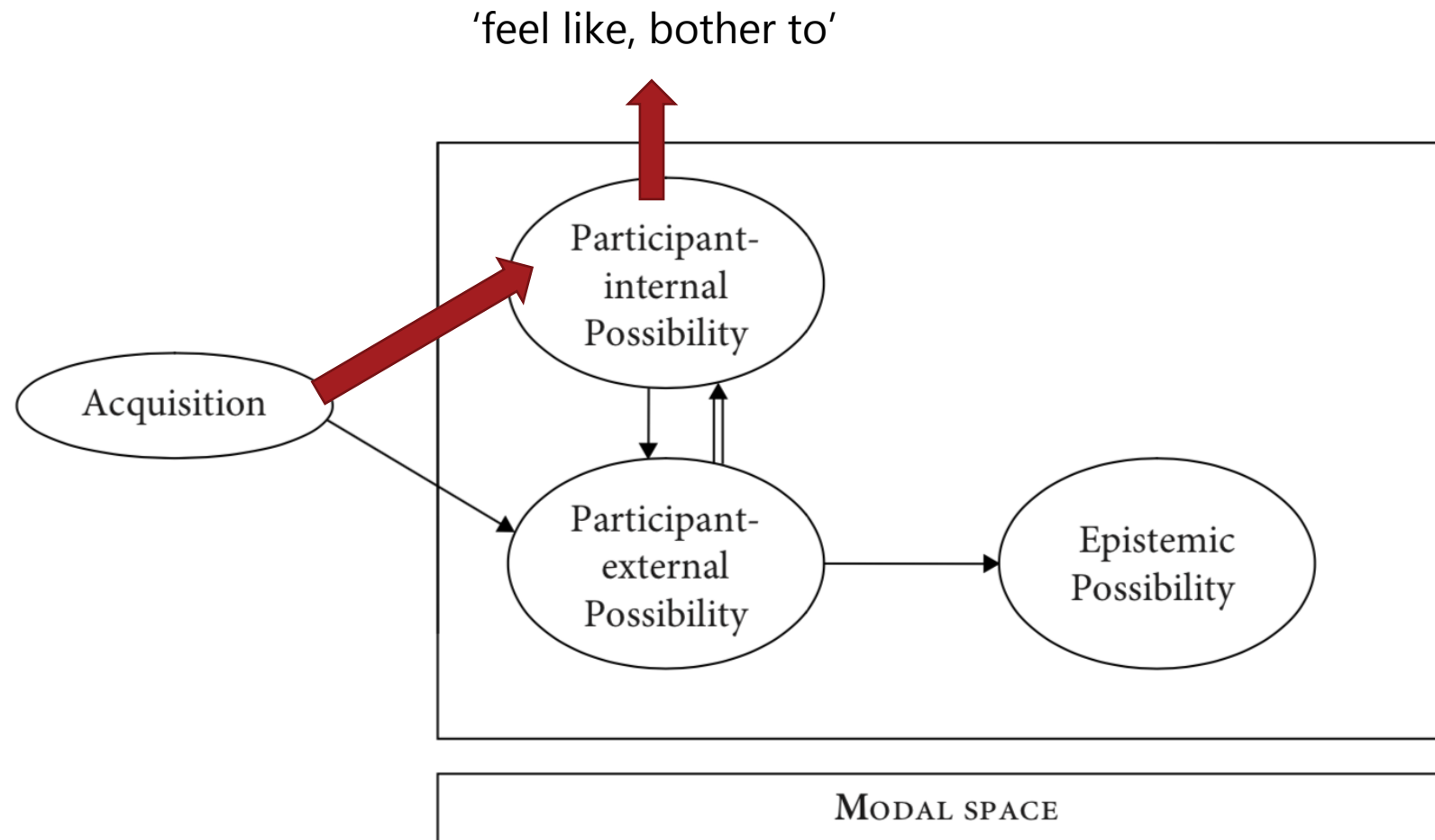
Should be checked in a bigger corpus, also including Swedish material!

Time period	Years	INTERNAL	AMBIG	EXTERNAL
Early Middle Danish	c. 1300–1400	4	1	27
Late Middle Danish	c. 1400–1525	57	14	5
Early Modern Danish	c. 1525–1700	38	4	—



Diachronic change from participant-external to contingent participant-internal possibility?

Development of *gide* (initial hypothesis)



Based on Map 10 in
van der Auwera et al.
(2009: 293)

The diagram illustrates the modal space, showing the relationship between different types of possibilities. It is divided into two main sections by a horizontal line.

Top Section:

- Acquisition:** An oval on the left.
- Participant internal Possibility:** An oval in the center.
- Participant-external Possibility:** An oval below the internal possibility.
- Epistemic Possibility:** An oval on the right.

Bottom Section:

- MODAL SPACE:** A label at the bottom.

Connections:

- A double-headed arrow connects **Acquisition** and **Participant internal Possibility**.
- A single-headed arrow points from **Participant internal Possibility** down to **Participant-external Possibility**.
- A double-headed arrow connects **Participant internal Possibility** and **Participant-external Possibility**.
- A single-headed arrow points from **Participant-external Possibility** to **Epistemic Possibility**.
- A thick red arrow points from **Acquisition** down to **Participant-external Possibility**.
- A thick red arrow points from **Participant-external Possibility** up to **Participant internal Possibility**.
- A thick red arrow points from **Participant internal Possibility** up to the text **'feel like, bother to'**.

Text:

- 'feel like, bother to'** is positioned above the top section.
- CONTINGENT participant-internal possibility** is a label pointing to the **Participant internal Possibility** oval.

Based on Map 10 in
van der Auwera et al.
(2009: 293)


Possibility modals c. 1500

	ikke-intentional modalfaktor	intentional modalfaktor
mulighed	mughu / kunna (<i>mulighed</i>)	mughu (<i>tilladelse</i>)
nødvendigh- hed	skulu / mughu (<i>nødvendighed</i>)	skulu (<i>pligt</i>)

Figur 8: Modalverbernes semantiske system i KMK (1480)

Possibility modals c. 1500

+ *gide*



	ikke-intentional modalfaktor	intentional modalfaktor
mulighed	mughu / kunna (<i>mulighed</i>)	mughu (<i>tilladelse</i>)
nødvendigh- hed	skulu / mughu (<i>nødvendighed</i>)	skulu (<i>pligt</i>)

Figur 8: Modalverbernes semantiske system i KMK (1480)

Development in complement types

Time period	Years	PTCP	INF	OTHER	TOTAL
Early Middle Danish	c. 1300–1400	32	–	–	32
Late Middle Danish	c. 1400–1525	56	2	8	66
Early Modern Danish	c. 1525–1700	56	6	7	69
Late Modern Danish	c. 1700–1850	29	26	4	59
Recent Danish	c. 1850–2000	6	47	3	56

Only with *vide* 'know' in the fixed expression *(jeg) gad vidst* 'I wish I knew ...'

Development in complement types

- Change from PTCP to INF complement in Late Modern Danish (1700–1850), apparently standard from c. 1800
 - Høysgaard (1747: § 280): *gide* can only take a participle
 - “det Verbum gider tager al-eneste Supinum til sig, saas: Jeg gider hørt &c.”
 - Baden (1785: 215): *gide* ought to be used with a participle – infinitive “incorrect”
 - “Det Verbum gider tager Perfect. Partic. Passiv. til sig, i Stedet for Præsens Infin. Act.; f.Ex.: jeg gider ikke gjort det; jeg gider ikke tænkt derpaa (giøre det, tænke derpaa, er urigtigt).

Development in complement types

- Change from PTCP to INF complement in Late Modern Danish (1700–1850), apparently standard from c. 1800
 - Høysgaard (1747: § 280): *gide* can only take a participle
 - “det Verbum gider tager al-eneste Supinum til sig, saas: Jeg gider hørt &c.”
 - Baden (1785: 215): *gide* ought to be used with a participle – infinitive “incorrect”
 - “Det Verbum gider tager Perfect. Partic. Passiv. til sig, i Stedet for Præsens Infin. Act.; f.Ex.: jeg gider ikke gjort det; jeg gider ikke tænkt derpaa (giøre det, tænke derpaa, er urigtigt).
 - Jens Baggesen, *Labyrinten* (1792–93) mainly uses PTCP complements
 - Hans Christian Andersen, *Eventyr* (1835) only uses INF complements

Development in complement types

- Change from PTCP to INF complement in Late Modern Danish (1700–1850), apparently standard from c. 1800
 - Høysgaard (1747: § 280): *gide* can only take a participle
 - “det Verbum gider tager al-eneste Supinum til sig, saas: Jeg gider hørt &c.”
 - Baden (1785: 215): *gide* ought to be used with a participle – infinitive “incorrect”
 - “Det Verbum gider tager Perfect. Partic. Passiv. til sig, i Stedet for Præsens Infin. Act.; f.Ex.: jeg gider ikke gjort det; jeg gider ikke tænkt derpaa (giøre det, tænke derpaa, er urigtigt).
 - Jens Baggesen, *Labyrinten* (1792–93) mainly uses PTCP complements
 - Hans Christian Andersen, *Eventyr* (1835) only uses INF complements
- Constructional analogy with modal verbs, but only after change from possibility to preference (*pace* Falk & Torp 1900: 219–220)
 - What are the conditioning factors?

4. Conclusions

Conclusions

- The Present-day Danish (postmodal/marginal modal) meaning 'feel like' develops in 17th c. out of CONTINGENT PARTICIPANT-INTERNAL POSSIBILITY
 - Context of change: situations where ability/inclination is contingent on current constitution, esp. stamina or appetite

Conclusions

- The Present-day Danish (postmodal/marginal modal) meaning 'feel like' develops in 17th c. out of CONTINGENT PARTICIPANT-INTERNAL POSSIBILITY
 - Context of change: situations where ability/inclination is contingent on current constitution, esp. stamina or appetite
- Early Middle Danish texts (14th c.): *gide* almost exclusively used for participant-external possibility
 - Source of participant-internal meaning, or distribution due to genre? More research needed!

Conclusions

- The Present-day Danish (postmodal/marginal modal) meaning 'feel like' develops in 17th c. out of CONTINGENT PARTICIPANT-INTERNAL POSSIBILITY
 - Context of change: situations where ability/inclination is contingent on current constitution, esp. stamina or appetite
- Early Middle Danish texts (14th c.): *gide* almost exclusively used for participant-external possibility
 - Source of participant-internal meaning, or distribution due to genre? More research needed!
- Analogical change from PTCP to INF complement, but only after change from possibility to preference
 - Clearly analogical association with modal verbs even if 'preference' ('inclination') is not considered a 'core' modal meaning

Topics for future work

- Development in Early Middle Danish – from participant-external to participant-internal possibility?

Topics for future work

- Development in Early Middle Danish – from participant-external to participant-internal possibility?
- Elaboration on recent descriptions of Late Middle and Early Modern Danish modals (e.g. Obe 2011, 2013; Westergaard 2020; Gregersen 2020: 293–305)
 - *gide* had its own functional niche, distinct from *kunne* and *måtte/mughe*

Topics for future work

- Development in Early Middle Danish – from participant-external to participant-internal possibility?
- Elaboration on recent descriptions of Late Middle and Early Modern Danish modals (e.g. Obe 2011, 2013; Westergaard 2020; Gregersen 2020: 293–305)
 - *gide* had its own functional niche, distinct from *kunne* and *måtte/mughe*
- Cross-linguistic parallels of 'contingent ability'?

Topics for future work

- Development in Early Middle Danish – from participant-external to participant-internal possibility?
- Elaboration on recent descriptions of Late Middle and Early Modern Danish modals (e.g. Obe 2011, 2013; Westergaard 2020; Gregersen 2020: 293–305)
 - *gide* had its own functional niche, distinct from *kunne* and *måtte/mughe*
- Cross-linguistic parallels of 'contingent ability'?
- Similarities/differences with Swedish *gitta* and Icelandic *geta*

Topics for future work

- Development in Early Middle Danish – from participant-external to participant-internal possibility?
- Elaboration on recent descriptions of Late Middle and Early Modern Danish modals (e.g. Obe 2011, 2013; Westergaard 2020; Gregersen 2020: 293–305)
 - *gide* had its own functional niche, distinct from *kunne* and *måtte/mughe*
- Cross-linguistic parallels of 'contingent ability'?
- Similarities/differences with Swedish *gitta* and Icelandic *geta*

Was the modern meaning a Swedish innovation which spread westwards?

Data sources

ADL = *Arkiv for Dansk Litteratur*, v. 3.0. Copenhagen: Det Kgl. Bibliotek & Det Danske Sprog- og Litteraturselskab.

<https://tekster.kb.dk/adl>

Brandt, C. J. (ed.). 1865. *Henrik Susos gudelige Visdoms Bog i dansk Oversættelse* (Dansk Klosterlæsning fra Middelalderen 1). Copenhagen: Selskabet for Danmarks Kirkehistorie.

Brøgger, Suzanne. 1973. *Fri os fra kærligheden*. Copenhagen: Rhodos.

Brøndum-Nielsen, Johs. & Aage Rohmann (eds.). 1929. *Mariaklagen*. København: J. H. Schultz.

Christensen, Inger. 1976. *Det maledede værelse*. Copenhagen: Brøndum.

DUDS = *Digitale Undersøgelser af Dansk Sprog*. Copenhagen: Department of Nordic Studies and Linguistics, University of Copenhagen. <https://duds.nordisk.ku.dk>

KorpusDK. Copenhagen: Det Danske Sprog- og Litteraturselskab. <https://ordnet.dk/korpusdk/>

Lorenzen, M. 1882. *Mandevilles Rejse i gammeldansk Oversættelse*. Copenhagen: Møller.

Ransy, Else Margrethe (ed.). 1978. *Ole Pedersen Kollerød: Min Historie*. Copenhagen: Foreningen Danmarks Folkeminder.

renæssancesprog.dk = *Renæssancens sprog i Danmark*. Copenhagen: Det Danske Sprog- og Litteraturselskab.

<http://renæssancesprog.dk>

Schousboe, Karen. 1983. *En fæstebondes liv*. Copenhagen: Landbohøistorsisk Selskab.

SKS = *Søren Kierkegaards Skrifter*, v. 1.8.1. Copenhagen: Søren Kierkegaard Forskningscenteret. <http://sks.dk/>

tekstnet.dk = *Tekster fra Danmarks middelalder og renæssance 1100-1550*. Copenhagen: Det Danske Sprog- og Litteraturselskab. <https://tekstnet.dk/>

Trykkefrihedens Skrifter (1770-1773), v. 2.0. Copenhagen: Det Kgl. Bibliotek. <https://tekster.kb.dk/tfs>

Uhrskov, Anders (ed.) 1933. *Kulsvierbogen: Skildringer paa nordsjællandsk Folkemaal*. København: Gyldendal.

Worsøe, Hans H. (ed.). 1982. *Vonsild Kirkebog 1659-1708*. Copenhagen: Landbohøistorsisk Selskab.

References (1)

- Boye, Kasper. 2001. The force-dynamic core meaning of Danish modal verbs. *Acta Linguistica Hafniensia* 33(1). 19–66.
- Brandt, Søren. 1999. *Modal verbs in Danish* (Travaux du Cercle linguistique de Copenhagen 30). Copenhagen: Hans Reitzel.
- Bybee, Joan, Revere Perkins & William Pagliuca. 1994. *The evolution of grammar: Tense, aspect and modality in the languages of the world*. Chicago: The University of Chicago Press.
- Falk, Hjalmar & Alf Torp. 1900. *Dansk-norskens syntax i historisk fremstilling* [The historical syntax of Dano-Norwegian]. Kristiania [Oslo]: Aschehoug.
- Gregersen, Sune. 2020. *Early English modals: Form, function, and analogy* (LOT Dissertation Series 579). Amsterdam: LOT. (University of Amsterdam dissertation.)
- Hansen, Erik & Lars Heltoft. 2011. *Grammatik over det Danske Sprog* [Grammar of the Danish language]. 3 vols. København: Det Danske Sprog- og Litteraturselskab.
- Heltoft, Lars & Marita Akhøj Nielsen. 2019a. Fra gammeldansk til nutidsdansk [From Middle Danish to Modern Danish]. In Ebba Hjorth et al. (eds.), *Dansk Sproghistorie 3: Bøjning og bygning*, 129–225. Aarhus: Aarhus Universitetsforlag.
- Heltoft, Lars & Marita Akhøj Nielsen. 2019b. Modalverbernes udvikling [The development of the modal verbs]. Online appendix to Heltoft & Nielsen (2019a). <https://www.dansksproghistorie.dk/74/>
- Kuteva, Tania, Bernd Heine, Bo Hong, Haiping Long, Heiko Narrog & Seongha Rhee. 2019. *World lexicon of grammaticalization*, 2nd edn. Cambridge: Cambridge University Press.
- Mortelmans, Tanja, Kasper Boye & Johan van der Auwera. 2009. Modals in the Germanic languages. In Björn Hansen & Ferdinand de Haan (eds.), *Modals in the languages of Europe: A reference work*, 11–69. Berlin: Mouton de Gruyter.
- Narrog, Heiko. 2012. *Modality, subjectivity, and semantic change: A cross-linguistic perspective*. Oxford: Oxford University Press.

References (2)

- Obe, Rie. 2011. Modalverbernes semantiske system i gammeldansk [The semantic system of the Middle Danish modal verbs]. *Ny forskning i grammatik* 18. 249–266.
- Obe, Rie. 2013. *Modalverbernes semantiske system i gammeldansk* [The semantic system of the Middle Danish modal verbs]. Roskilde University dissertation.
- OED = *Oxford English Dictionary*, online edn. Oxford: Oxford University Press. <https://www.oed.com>
- ONP = *Dictionary of Old Norse Prose*, online edn. Copenhagen: Department of Nordic Studies and Linguistics, University of Copenhagen. <https://onp.ku.dk/>
- Thráinsson, Höskuldur. 2019. Icelandic modal verbs revisited. In Ken Ramshøj Christensen, Henrik Jørgensen & Johanna L. Wood (eds.), *The sign of the V: Papers in honour of Sten Vikner*, 619–642. Aarhus: Department of English, Aarhus University.
- Thráinsson, Höskuldur & Sten Vikner. 1995. Modals and double modals in the Scandinavian languages. *Working Papers in Scandinavian Syntax* 55. 51–88.
- van der Auwera, Johan & Vladimir A. Plungian. 1998. Modality's semantic map. *Linguistic Typology* 2. 79–124.
- van der Auwera, Johan, Petar Kehayov & Alice Vittrant. 2009. Acquisitive modals. In Lotte Hogeweg, Helen de Hoop & Andrej Malchukov (eds.), *Cross-linguistic semantics of tense, aspect and modality* (Linguistik Aktuell/Linguistics Today 148), 271–302. Amsterdam: John Benjamins.
- Westergaard, Lennart. 2020. Frekvens og modalverbumparadigmets semantiske udvikling fra ældre nydansk til moderne dansk [Frequency and the semantic development of the modal paradigm from Early Modern Danish to Present-day Danish]. *Ny forskning i grammatik* 27. 147–164.

Mange tak! Vielen Dank!